

**MODULE B**  
***Basic Chemistry***  
**Lesson #3 – Part 2**  
***Nomenclature &***  
***Oxidation-Reduction Reactions***

### Objectives

- *At the end of this module, the student will*
  - *Define terms associated with the naming of organic compounds and oxidation-reduction reactions.*
  - *Describe the steps for naming inorganic compounds, (ionic compounds, covalent compounds, and compounds with polyatomic ions).*
  - *Define the components of a chemical reaction.*
  - *Give an example of an oxidation-reduction reaction in Respiratory Therapy.*
  - *Explain how the different chemical reactions take place.*

### Web Sites

- <http://www.geocities.com/Athens/Thebes/5118/ic/names1.htm>
- [http://en.wikipedia.org/wiki/Systematic\\_naming](http://en.wikipedia.org/wiki/Systematic_naming)

### Nomenclature

- Definition: A system of words used to name things in a particular discipline.
- The name of a compound has to include enough information to tell chemists the composition and structure of the compound.
- There are over 18 million compounds.

### Nomenclature

#### Ions

- Simple ions
- Polyatomic ions

#### Inorganic Compounds

- Ionic compounds
- Molecular compounds

### Simple Ions

- **Metal Cations with only one form** (representative) +
  - Identify the metal
  - Add "ion"
    - $K^+$  = Potassium ion
- **Metal Cations with more than one form** (transition)
  - Identify the metal
  - Give the charge on the ion a roman numeral in parentheses
  - Add "ion"
    - $Cr^{+2}$  = Chromium (II) ion

## Simple ions

- Anions (representative)
  - Replace the ending of the element with “ide”
  - Add “ion”
    - Cl<sup>-</sup> = Chloride ion

## Practice

- Na<sup>+</sup>
- Al<sup>3+</sup> (representative)
- Cr<sup>3+</sup> (transition)
- Br<sup>-</sup>

## Polyatomic Ions

- Ions with more than one atom
  - CO<sub>3</sub><sup>-2</sup>
- Most contain oxygen
  - HCO<sub>3</sub><sup>-</sup>
- Most are anions
  - OH<sup>-</sup>
- Memorize names & formulas
  - No easy way.



## Names of polyatomic ions

- NO<sub>2</sub><sup>-</sup> nitrite ion
- NO<sub>3</sub><sup>-</sup> nitrate ion
- NH<sub>4</sub><sup>+</sup> ammonium ion
- PO<sub>4</sub><sup>-3</sup> phosphate ion
- HPO<sub>4</sub><sup>-2</sup> hydrogen phosphate ion
- H<sub>2</sub>PO<sub>4</sub><sup>-4</sup> dihydrogen phosphate ion
- CO<sub>3</sub><sup>-2</sup> carbonate ion
- HCO<sub>3</sub><sup>-</sup> bicarbonate ion (hydrogen carbonate)

## Names of polyatomic ions

- SO<sub>3</sub><sup>-2</sup> sulfite ion
- SO<sub>4</sub><sup>-2</sup> sulfate ion
- HSO<sub>4</sub><sup>-</sup> bisulfate ion (hydrogen sulfate)
- OH<sup>-</sup> hydroxide ion
- CH<sub>3</sub>CO<sub>2</sub><sup>-</sup> acetate ion
- Cr<sub>2</sub>O<sub>7</sub><sup>-2</sup> dichromate ion
- CN<sup>-</sup> cyanide ion
- OCl<sup>-</sup> hypochlorite ion
- MnO<sub>4</sub><sup>-</sup> permanganate ion

## Polyatomic Ions in compounds

- One element or ion + a polyatomic ion
- Steps:
  - Use the name of the ion
  - Add the name of the polyatomic ion
- Example: MgSO<sub>4</sub> (magnesium sulfate)
  - Magnesium + sulfate

**Note:** SO<sub>4</sub> is **not** sulfur tetroxide

## Naming compounds

- **Rule:** The more positive portion of the compound is named first.
  - Metal
  - Positive polyatomic ion
  - Hydrogen
  - Least negative non-metal (farthest left)
- **Rule:** The more negative portion is named and written last.

## Practice

- $\text{NaNO}_3$
- $\text{NaHCO}_3$
- $\text{Ca}(\text{NO}_3)_2$
- $\text{Mg}(\text{OH})_2$
- $\text{NaOH}$

## Ionic compounds

- One metal + one non-metal bonding
- Steps:
  - Name the positive (cation) ion
  - Name the stem of the negative (anion) ion
  - Add ide
- Example:  $\text{NaCl} = \text{Na}^+$  and  $\text{Cl}^-$ 
  - Sodium + Chlor + ide (Sodium chloride)

## Stems

- |         |          |
|---------|----------|
| ■ ox    | oxygen   |
| ■ chlor | chlorine |
| ■ brom  | bromine  |
| ■ iod   | iodine   |
| ■ nitr  | nitrogen |

## Practice

- $\text{CaBr}$
- $\text{KCl}$
- $\text{HCl}$
- $\text{CaO}$

## Molecular compounds

- One non-metal and one non-metal
- Steps:
  - Use the prefix of the first element
  - Add element name
  - Use the prefix of the second element
  - Use the stem of the second element
  - Add ide
- Example:  $\text{P}_2\text{O}_3$  Diphosphate trioxide
  - di + phosphate + tri + ox + ide

## Prefixes

- Mono one
- Di two
- Tri three
- Tetra four
- Penta five
- Hexa six
- Hepta seven
- Octa eight

## Covalent compounds

- Rules:
  - Mono means one and is only used before the second element. If no prefix appears before the first element, assume one.
  - If two vowels appear together, drop the vowel from the prefix
- Example: CO (carbon monoxide)
  - \_\_\_?\_\_\_ carbon + mono + ox + ide

## Practice

- N<sub>2</sub>O
- CO<sub>2</sub>
- H<sub>2</sub>O

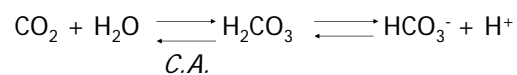
## Chemical Reactions

## Objectives

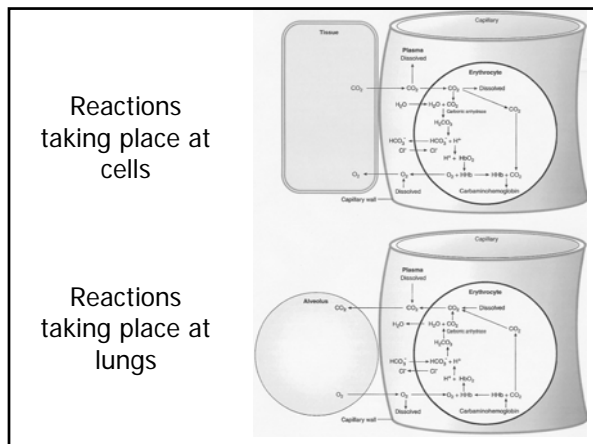
- *At the end of this module, the student will*
  - *Define the components of a chemical reaction.*
  - *Give an example of an oxidation-reduction reaction in Respiratory Therapy.*
  - *Explain how the different chemical reactions take place.*

## Chemical reactions

- Example of a reaction:



One small reaction in a long chain of reactions.



### More about chemical reactions

■Definitions:

- **Chemical reaction** – Two substances colliding with enough energy to overcome the repulsion of electrons. (electron movement)
- **Chemical equation** – Shorthand method of describing a chemical change using symbols, arrows and formulas

### More about chemical reactions

■Definitions:

- **Activation energy** – Something that can increase molecular collisions and change the rate of the chemical reaction.
  - Heat
  - Increased concentrations of substances
  - Pressure
  - Catalyst
- **Catalyst** – Substance that speeds a reaction without being chemically changed in the process (carbonic anhydrase)

### More about chemical reactions

■Definitions:

- **Balance** – Atoms on one side of an arrow must equal the atoms on the other side of the arrow.
- **Law of Conservation** – Matter cannot be created or destroyed – only changed.

### More about chemical reactions

■ Definitions:

- **Reactants** – substances entering into a reaction.
- **Products** – Substances formed by the reaction.
- **Conditions** – circumstances that may need to be present for the reaction to take place

$$\text{H}_2\text{CO}_3 \longrightarrow \text{HCO}_3^- + \text{H}^+$$

$$\text{H}_2\text{CO}_3 \longleftarrow \text{HCO}_3^- + \text{H}^+$$

### Speed of chemical reactions

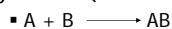
■ Speed of reactions:

- Slow
  - Decay
  - Rust
- Moderate
  - Cement setting
- Fast
  - Explosion of dynamite
  - Coals burning

## Types of chemical reactions

### ■ Types of reactions:

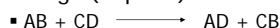
#### A. Synthesis (Combination)



#### B. Decomposition (Breakdown)



#### C. Exchange (Replace)

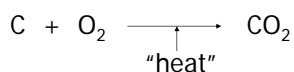


## Synthesis Reaction

- Combination of 2 or more substances (reactants) to form different, more complex substances (products).
- Substances formed are usually compounds or or polyatomic ions.
- Bonds are formed in these reactions.
- Energy is required for this reaction to occur.

## Synthesis example

- Reactions involving oxygen are often called combustion reactions.



## Synthesis reaction

- Oxidation-Reduction Reaction
  - Batteries
  - Oxygen analyzers
  - Blood gas electrodes

## Oxidation-Reduction reaction

- Oxidation – Loss of electrons during a chemical reaction.
- Reduction – Gain of electrons during a chemical reaction.
- Memory-Aid Acronym: OIL RIG
  - OIL – Oxidation Is Loss
  - RIG – Reduction Is Gain

## Agents in an Oxidation-Reduction Reaction

- **Oxidizing agent** – *Accepts* the electrons (anion) and is being reduced.
- **Reducing agent** – *Releases* the electrons (cation) and is being oxidized

<http://library.kcc.hawaii.edu/external/chemistry/>

## Simple electrolyte cell

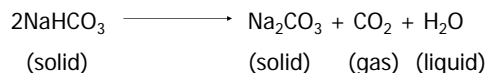
- **Components of these systems:**
  - **Cathode** (-) attracts cations (+), oxidation takes place and electrons are released
  - **Anode** (+) attracts anions (-), reduction takes place where electrons are accepted
    - Opposites attract
- Causes flow of electrons and electrical current

## Decomposition Reaction

- One complex substance (a compound) undergoes a reaction to form two or more new (simpler) substances (elements or compounds).
- During this reaction, chemical bonds are broken.
- This often releases heat energy.

## Decomposition Example

*Baking soda reaction:*



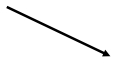
## Decomposition Example

- Breakdown of complex nutrients in a cell to release energy for other cellular functions.
  - Carbohydrates
  - Proteins
  - Fats
- Products of these reactions are essentially “waste products”.

## Energy

- It is common for the *energy released* during a decomposition reaction to be used *to drive* a synthesis reaction.

**Decomposition** = release of energy



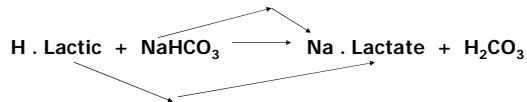
**Synthesis** = use of energy

## Exchange Reaction

- Breakdown of substances (reactants) to form different substances (products).
- Bonds are both decomposed and synthesized in these reactions.
- Energy is required and released in this reaction.

### Example

- Exchange reaction:



### Single-replacement Exchange

- An element and a compound react where the first element replaces an element in the compound.



### Double-replacement Exchange

- Two compounds exchange ions.



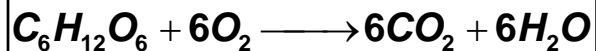
### Neutralization

- An acid reacts with a base , generally producing a salt, water (or weak acid) and heat.



### Clinical Example

- When glucose is converted to carbon dioxide and water by using oxygen in the following relationship:



- If a person eats a candy bar containing 14.2 g of glucose, how many grams of water will be produced?
  - 14.2 grams of  $\text{C}_6\text{H}_{12}\text{O}_6 = ?$  grams of  $\text{H}_2\text{O}$